SCHOOL LEVEL TRUANCY INTERVENTIONS

Note: This is not a complete list of suggestions. Please use your creativity to develop the most effective interventions possible for each student

1. Accommodations
   a. Adjust schedule and/or change teachers
   b. 504 accommodations plan
   c. Enforce 504 accommodations
   d. Have peer helpers or student volunteers befriend student
   e. Put in student aid slot
   f. Discipline students who bother, harass or threaten student
   g. Discipline students and non-students (trespass letters) who encourage truancy
   h. Provide appropriate clothing and school supplies
   i. Provide free/reduced lunch/breakfast

2. Assessments
   a. ADD/ADHD assessments
   b. Special education/resource testing
   c. Substance abuse assessment
   d. Vision, hearing, etc., checks

3. Conferences
   a. Discuss concerns and goals with student
   b. Discuss concerns with parents
   c. Develop a plan/contract for success with student and parent
   d. Resolve issues with student, parent, counselor and teachers
   e. Invite student services coordinator to school level hearing
   f. Have counselor/teacher/administrator meet with the student on a regular basis

4. Consequences
   a. Graduated suspensions, in or out of school, for each truancy
   b. Deny participation in school activities
   c. Community service
   d. Parent attends classes with student
   e. Before or after school detention
   f. Probation officer or caseworker involvement
   g. Time outs
   h. Parent determined consequences

5. Positive Reinforcements
   a. Friends encourage his/her attendance
   b. Student determines motivation for regular attendance
   c. Parent determines rewards
   d. Immediate rewards at school – pop, candy, etc.
   e. Breakfast, lunch, etc., with teacher, counselor or principal

6. Programs
   a. School level student assistance programs (i.e., OPTIONS, Unfolding Success, Toolbox, School within a School, Peer Helpers, Governor’s Youth Council, etc.)
   b. Reading/study skills class
   c. Smoking cessation group
   d. Support groups
   e. Tutoring
   f. Social skills training

7. Tracking
   a. School contract
   b. District contract by student services coordinator
   c. Daily tracking sheets
   d. Parent create and use tracking/progress sheets
   e. Aide completes tracking sheets on student
   f. Daily planner that goes home to parent
   g. Secretary/aid/volunteer call parent when absent
   h. Other students accompany from class to class
   i. Parent use of Student Portal
   j. Email progress and grade reports to the parent