

## SCHOOL LEVEL TRUANCY INTERVENTIONS

Note: This is not a complete list of suggestions. Please use your creativity to develop the most effective interventions possible for each student

### 1. Accommodations

- a. Adjust schedule and/or change teachers
- b. s504 accommodations plan
- c. Enforce s504 accommodations
- d. Have peer helpers or student volunteers befriend student
- e. Put in student aid slot
- f. Discipline students who bother, harass or threaten student
- g. Discipline students and non-students (trespass letters) who encourage truancy
- h. Provide appropriate clothing and school supplies
- i. Provide free/reduced lunch/breakfast

### 2. Assessments

- a. ADD/ADHD assessments
- b. Special education/resource testing
- c. Substance abuse assessment
- d. Vision, hearing, etc., checks

### 3. Conferences

- a. Discuss concerns and goals with student
- b. Discuss concerns with parents
- c. Develop a plan/contract for success with student and parent
- d. Resolve issues with student, parent, counselor and teachers
- e. Invite student services coordinator to school level hearing
- f. Have counselor/teacher/administrator meet with the student on a regular basis

### 4. Consequences

- a. Graduated suspensions, in or out of school, for each truancy
- b. Deny participation in school activities
- c. Community service
- d. Parent attends classes with student
- e. Before or after school detention
- f. Probation officer or caseworker involvement
- g. Time outs
- h. Parent determined consequences

### 5. Positive Reinforcements

- a. Friends encourage his/her attendance
- b. Student determines motivation for regular attendance
- c. Parent determines rewards
- d. Immediate rewards at school – pop, candy, etc.
- e. Breakfast, lunch, etc., with teacher, counselor or principal

### 6. Programs

- a. School level student assistance programs (i.e., OPTIONS, Unfolding Success, Toolbox, School within a School, Peer Helpers, Governor's Youth Council, etc.)
- b. Reading/study skills class
- c. Smoking cessation group
- d. Support groups
- e. Tutoring
- f. Social skills training

### 7. Tracking

- a. School contract
- b. District contract by student services coordinator
- c. Daily tracking sheets
- d. Parent create and use tracking/progress sheets
- e. Aide completes tracking sheets on student
- f. Daily planner that goes home to parent
- g. Secretary/aid/volunteer call parent when absent
- h. Other students accompany from class to class
- i. Parent use of Student Portal
- j. Email progress and grade reports to the parent