



Three Main Criteria: Examining an SLO

Priority of Content

- Is the objective statement focused on the right content and skills?
- Is the objective statement the appropriate scope/grain-size?
- Is the objective statement aligned to state and/or national standards?
- Is this objective statement aligned to school and/or district level priorities (where applicable)?

Rigor of Target

- Is the target(s) aligned with expectations for academic growth or mastery within the interval of instruction?
- What data source(s) informed the target that was set?
- Is the target(s) rigorous, yet attainable for all students?
- Will students be “on track” and/or reduce gaps in achievement if they reach the target(s)?

Quality of Evidence

- Does the assessment measure the identified content/skills of the objective?
- Does the assessment provide the specific data needed to determine if the objective was met?
- Can the assessment be compared across classrooms and schools?

Overall

- Do the pieces of the anatomy fit together?
- Do the Individual SLOs make sense as a set?