

## Weber School District STUDENT INFORMATION FORM

The district is requesting this information under the authority of PL 94-142, title IV of the Civil Rights law and State Administrative Rule R227-716 (1 to 5). This information will be handled confidentially and will be used only for the purposes noted in the law or rule. This information will not subject you to any unfair or discriminatory treatment.

|   |  |  |  |  |  |  |  |  |  |  |  |  |  |                                  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|--|--|----------------------------------|--|--|--|
| Student Legal Last Name   |  | Legal First Name   |  | Middle Name  |  | Preferred Last Name  |  | Preferred First Name                                     |  | Birth Date   |  | Place of Birth                         |  | Grade                            |  |  |  |
| Student Home Phone  |  | Student Cell Phone   |  | Social Security No.                                |  | Gender<br>Female <input type="checkbox"/> Male <input type="checkbox"/>        |  | Native Language  |  | School Last Attended                                     |  | Address                                |  | Date Entered U.S. Schools        |  |  |  |
| Ethnicity (Choose one)<br>Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino <input type="checkbox"/>   |  | Asian <input type="checkbox"/> Black <input type="checkbox"/> Caucasian <input type="checkbox"/> Pacific Islander <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> |  | Race (Choose one or more, regardless of ethnicity) |  | Restrict Directory<br>Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Tribal Affiliation (if AIAW)                             |  |  |  |  |  |                                  |  |  |  |
| <b>Student Lives With (Check All That Apply)</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                  |  |  |  |
| Father <input type="checkbox"/>   |  | Mother <input type="checkbox"/>  |  | Legal Guardian <input type="checkbox"/>            |  | Stepfather <input type="checkbox"/>  |  | Stepmother <input type="checkbox"/>                      |  | Grandparent <input type="checkbox"/>                     |  | Foster Parent <input type="checkbox"/> |  | Other <input type="checkbox"/>   |  | Special Programs Student Currently Receiving |  |
| Is there a governing parent plan/custody plan in place for this student? Yes <input type="checkbox"/> No <input type="checkbox"/> (If Yes please provide plan). |  |  |  |  |  |  |  |  |  |  |  |  |  |                                  |  |  |  |
| Last Name   |  | First Name   |  | Middle Name  |  | Relationship to Student  |  | Primary Parent/Guardian Information                      |  | Active Duty Military                                     |  | Branch:                                |  | Rank:                            |  |  |  |
| Residence Address   |  | City   |  | State  |  | Zip  |  | Emergency Contact  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Employed at Federal Facility           |  | Fed Admin Bldg                   |  | Forest Serv Bldg                             |  |
| Mailing Address   |  | City   |  | State  |  | Zip  |  | Federally Employed                                       |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | ATK AF Plant #78                       |  | ATK AF Plant #78                 |  | Job Corps Military Sp                        |  |
| Home Phone  |  | Cell Phone   |  | Employer   |  | Phone  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | VA Hosp                                |  | VA Hosp                          |  | Tooele Army Depot                            |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | FAA Bldg                               |  | FAA Bldg                         |  | Fed Depot, Cirfd                             |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | UT Defense Depot                       |  | UT Defense Depot                 |  | Dugway Proving Grds                          |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Hercules Powder, Plant 81, Magna       |  | Hercules Powder, Plant 81, Magna |  | Dugway Proving Grds                          |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Contractor at HAFB                     |  | Contractor at HAFB               |  |  |  |
| <b>Additional Parent/Guardian Information</b>   |  |  |  |  |  |  |  |  |  |  |  |  |  |                                  |  |  |  |
| Last Name   |  | First Name   |  | Middle Name  |  | Relationship to Student  |  | Active Duty Military                                     |  | Branch:  |  | Rank:                                  |  |                                  |  |  |  |
| Residence Address   |  | City   |  | State  |  | Zip  |  | Emergency Contact  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Employed at Federal Facility           |  | Fed Admin Bldg                   |  | Forest Serv Bldg                             |  |
| Mailing Address   |  | City   |  | State  |  | Zip  |  | Federally Employed                                       |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | ATK AF Plant #78                       |  | ATK AF Plant #78                 |  | Job Corps Military Sp                        |  |
| Home Phone  |  | Cell Phone   |  | Employer   |  | Phone  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | ANG Facility                           |  | ANG Facility                     |  | Tooele Army Depot                            |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | IRS                                    |  | IRS                              |  | Fed Depot, Cirfd                             |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Fed Bldg, Ogden                        |  | UT Defense Depot                 |  | Dugway Proving Grds                          |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Hercules Powder, Plant 81, Magna       |  | Hercules Powder, Plant 81, Magna |  | Dugway Proving Grds                          |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Contractor at HAFB                     |  | Contractor at HAFB               |  |  |  |
| <b>Legal Guardian (If Student Does Not Live With Parent) Information</b>  |  |  |  |  |  |  |  |  |  |  |  |  |  |                                  |  |  |  |
| Last Name   |  | First Name   |  | Middle Name  |  | Relationship to Student  |  | Active Duty Military                                     |  | Branch:  |  | Rank:                                  |  |                                  |  |  |  |
| Residence   |  | City   |  | State  |  | Zip  |  | Emergency Contact  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Employed at Federal Facility           |  | Fed Admin Bldg                   |  | Forest Serv Bldg                             |  |
| Mailing Address   |  | City   |  | State  |  | Zip  |  | Federally Employed                                       |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | ATK AF Plant #78                       |  | ATK AF Plant #78                 |  | Job Corps Military Sp                        |  |
| Home Phone  |  | Cell Phone   |  | Employer   |  | Phone  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | ANG Facility                           |  | ANG Facility                     |  | Tooele Army Depot                            |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | IRS                                    |  | IRS                              |  | Fed Depot, Cirfd                             |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Fed Bldg, Ogden                        |  | UT Defense Depot                 |  | Dugway Proving Grds                          |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Hercules Powder, Plant 81, Magna       |  | Hercules Powder, Plant 81, Magna |  | Dugway Proving Grds                          |  |
|   |  |  |  |  |  |  |  | Yes <input type="checkbox"/> No <input type="checkbox"/> |  | Ext  |  | Contractor at HAFB                     |  | Contractor at HAFB               |  |  |  |

**Other School-Age Children in the Home**

| Name  | Gender              | Birth Date | School | Relationship to Student |
|-------|---------------------|------------|--------|-------------------------|
| _____ | ___ Female ___ Male | _____      | _____  | _____                   |
| _____ | ___ Female ___ Male | _____      | _____  | _____                   |
| _____ | ___ Female ___ Male | _____      | _____  | _____                   |
| _____ | ___ Female ___ Male | _____      | _____  | _____                   |
| _____ | ___ Female ___ Male | _____      | _____  | _____                   |

**Emergency Contacts: (Include at least two people authorized to check out student if parent/guardian is unavailable)**

| Name  | Relationship | Phone (w/ area code & ext.) | Alternate Phone (w/area code & ext.) | Permission to Check Out                                  |
|-------|--------------|-----------------------------|--------------------------------------|--|
| _____ | _____        | _____                       | _____                                | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| _____ | _____        | _____                       | _____                                | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| _____ | _____        | _____                       | _____                                | Yes <input type="checkbox"/> No <input type="checkbox"/> |

**Disclosure Statement**

**WEBER SCHOOL DISTRICT POLICIES AND PROCEDURES**

On the school web site are the following Weber School District Policies: WSD Attendance & Truancy Policy, WSD Acceptable Use for Computer Network Communications, Family Educational Rights and Privacy Notice, Student Discipline Policy (Including Safe School Policy), Locker Agreement and FERPA. [http://wsd.net/index.php?option=com\\_content&view=article&id=1523](http://wsd.net/index.php?option=com_content&view=article&id=1523)

Also on the school web site are school policies: Class Change Policy, Eligibility, Sexual Harassment, and Cell Phone/Electronic Devices and Dress Code policies.

Please read each one carefully and review and discuss them.

I have read all policies and agree to abide by all provisions. I understand that I am ultimately responsible for my child's actions and, where applicable, agree that any violation of these policies may result in appropriate disciplinary action.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Parent/Guardian Information Signature**

**It is a class B misdemeanor in Utah to knowingly make any false written statement to a public servant while he or she is performing an official function (Utah Code 76-9-505).**

**I CERTIFY THAT THE INFORMATION ABOVE IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.**

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_ Has any student information changed since last year? Yes  No

**High Quality School Readiness – Risk Factor Assessment**

• Please Select One:

- \_\_\_\_\_ Mother did NOT graduate from high school
- \_\_\_\_\_ Mother did graduate from high school
- \_\_\_\_\_ Mother attended/graduated from college

• Please check if applicable:

- \_\_\_\_\_ Single parent
- \_\_\_\_\_ The language spoken most often in the home is NOT English

• Read the list below and select the statement that applies:

- \_\_\_\_\_ My child meets NO factors in the list below
- \_\_\_\_\_ My child meets 1 factor in the list below
- \_\_\_\_\_ My child meets 2 or 3 factors in the list below
- \_\_\_\_\_ My child meets 4 or more factors in the list below

- Child born to a teenage mother
- Child exposed to physical abuse or domestic violence
- Child exposed to substance abuse (drugs or alcohol)
- Child exposed to stressful life events (death of a parent, chronic illness of parent of sibling, mental health issues)
- Parent is or recently has been incarcerated
- Child lives in a neighborhood with high violence/crime
- One or both parents has low reading ability
- Family has moved one or more times in the last year
- Child is now or has recently been in foster care
- Child lives in a home with multiple families in the same household

**I CERTIFY THAT THE INFORMATION ABOVE IS TRUE AND CORRECT TO THE BEST OF MY KNOWLEDGE.**

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Weber School District  
 HQSR-E Eligibility Documentation  
 Declaration of Household Income  
 School Year 2017-18

Weber School District is participating in the National School Breakfast Program and/or the National School Lunch Program. To determine eligibility for High Quality School Readiness Expansion (HQSR-E) benefits that your child may qualify for, please complete, sign, and return this form to Weber School District.

The HQSR-E grant provides expanded access to preschools that are deemed “high quality” by the state of Utah. In order to be deemed “high quality” a preschool must include specific elements identified in the grant that support a child’s developmental growth and well-being. A child may be eligible to participate in the HQSR-E program if they are in a family that is eligible for assistance through TANF or eligible for free or reduced lunch. The following table is used to determine income eligibility.

Name of Student(s): \_\_\_\_\_

Instructions: Locate your household size in the chart below. Circle your gross income (income before deductions) in the chart below.

**Income Eligibility Guidelines, School Year 2017-2018**

| Household Size                               | 130% Federal Poverty |         | 185% Federal Poverty |         | 200% Federal Poverty |         |
|--|----------------------|---------|----------------------|---------|----------------------|---------|
|  | Annual               | Monthly | Annual               | Monthly | Annual               | Monthly |
| 1  | 15,678               | 1,307   | 22,311               | 1,859   | 24,120               | 2,010   |
| 2  | 21,112               | 1,759   | 30,044               | 2,504   | 32,480               | 2,707   |
| 3  | 26,546               | 2,212   | 37,777               | 3,148   | 40,840               | 3,403   |
| 4  | 31,980               | 2,665   | 45,510               | 3,793   | 49,200               | 4,100   |
| 5  | 37,414               | 3,118   | 53,243               | 4,437   | 57,560               | 4,797   |
| 6  | 42,848               | 3,571   | 60,976               | 5,081   | 65,920               | 5,493   |
| 7  | 48,282               | 4,024   | 68,709               | 5,726   | 74,280               | 6,190   |
| 8  | 53,716               | 4,476   | 76,442               | 6,370   | 82,640               | 6,887   |
| <b>For each additional family member add</b> | 5,434                | 453     | 7,733                | 644     |                      | 697     |

(Modified from the “Eligibility Income Guidelines,” Federal Register Notice Vol. 81, No. 56, Wednesday, March 23, 2016).

If your income is **over** the amounts listed above, check this box  and sign the form below.

I certify (promise) that my child(ren) qualifies as economically disadvantaged according to the table above. I understand that this information will be submitted by the school to the Utah State Office of Education and may be used to determine how certain state and federal funds are allocated and how well the school performs academically. School officials may need to verify my claims in the case of an audit. I understand that this form may be provided to the Department of Workforce Services for monitoring purposes. I understand that deliberate misrepresentation of my income or household size may subject me to prosecution under applicable state and federal laws.

\_\_\_\_\_  
 Signature of Head of Household, Legal Guardian, or Designee

\_\_\_\_\_  
 Date

*School Office: This form is to be completed for every student during their INITIAL ENROLLMENT. The completed form is to go to your counseling department and ELL teacher to determine whether the student will be assessed for English Language Proficiency. A copy of this form must be kept in the student's permanent file.*

**Weber School District  
Home Language Survey for  
All New Kindergarten and Initial Enrollment Students**

Note: To make sure that all students receive the education services they need, the law requires schools to ask questions about students' language backgrounds. The answers below will only be used to inform the school whether a student's proficiency in English should be evaluated and help the school to ensure that important opportunities to receive programs and services are offered to students who need them.

Student's Full Name \_\_\_\_\_ Grade \_\_\_\_\_ Birthdate \_\_\_\_/\_\_\_\_/\_\_\_\_\_

Student's Country of Birth \_\_\_\_\_

If student was not born in the United States, date first enrolled in a U.S. school. \_\_\_\_/\_\_\_\_/\_\_\_\_\_

1. Has the student attended school in the U.S. for more than three years? \_\_\_\_YES \_\_\_\_NO
2. Has the student previously been identified to receive English Language services? \_\_\_\_\_YES \_\_\_\_\_NO
3. What is the language that the student first acquired? \_\_\_\_\_
4. What is the language most often spoken by the student at home? \_\_\_\_\_
5. What is the language most often spoken by you (parents or guardians) at home? \_\_\_\_\_
6. In which language do you prefer to receive information from the school? \_\_\_\_\_

I understand that if my child first spoke a language other than English, or if another language other than English is spoken in the home, my child's English language proficiency will be evaluated.

Signature of Parent or Guardian \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_\_