

2018-2019
Dual Language Immersion Application Information
WEBER SCHOOL DISTRICT
5320 ADAMS AVENUE PARKWAY OGDEN, UTAH 84405

WHAT IS DUAL LANGUAGE IMMERSION (DI)?

Dual language Immersion is a 50/50 instructional model beginning in 1st grade and lasting in the elementary model until 6th grade. Students spend half their day learning in English and the other half learning in Spanish or Chinese. Through developmentally appropriate curriculum, students naturally pick up the language as they learn other subjects. The program is structured on the total language learning approach incorporating content-based instruction and explicit language instruction.

WHAT IS OUR GOAL?

Our goal is that immersion students will become bi-literate and bilingual. They will be functionally proficient in speaking, reading, and writing in either Chinese or Spanish and have a strong appreciation for cultural diversity.

WHERE ARE THE DUAL LANGUAGE IMMERSION PROGRAMS?

Chinese: Uintah Elementary School, 6115 So. 2250 E. So. Ogden 84403
Bates Elementary School, 850 E. 3100 No. Ogden 84414

Spanish: Majestic Elementary School, 425 W. 2550 No. Ogden 84414
Freedom Elementary School, 4555 W. 5500 So. Hooper 84315

WHO SHOULD APPLY?

Any child who is entering first grade in fall 2018 and lives within the Weber School District boundaries may apply. All children accepted into the program commitment to participate all six years within elementary school and beyond through junior high and high school.

HOW TO APPLY?

Submit an electronic application no later than **11:59pm March 29, 2018**. Applications for all WSD immersion programs are located at <http://wsd.net/parents-students/registration/dual-immersion-programs>.

HOW ARE STUDENTS CHOSEN?

A weighted lottery process is used to select students. Weighted criteria include, living in the WSD boundary, living in boundary of the school, attending Kindergarten at the dual-immersion school, a sibling in the DI program (this does not guarantee a position), and the target language spoken in the home. This is a

program for all students, cognitive strengths and disabilities will not be considered by the school officials.

NOTIFICATION

You will be notified via e-mail by the end of day April 27, 2018 as to whether or not your child is selected for placement in the Dual Immersion Program beginning during the 2018-2019 school year. **If your child is selected, you must submit and electronic Intentions Form by May 11, 2018 indicating whether you choose to accept program placement.** Notification received after May 11th could effect your child's placement in the dual immersion program. Acceptance of placement requires a commitment to continue in the program through 6th grade. If you do not plan to stay in the area or are unable or unwilling to provide transportation (as needed) *please do not apply*.

ADDITIONAL INFORMATION

- If your child is selected for the program and you do not live in the school boundary, a registration and boundary exception form must also be completed and turned in to the school by May 11, 2018.
- If your application is *not* submitted by **March 29, 2018**, it will not be considered.
- Students currently in the program will not re-enroll each year, but will remain in the program.
- Families living outside the boundary of selected school must provide transportation.
- Families with students enrolled in the program will not be allowed to request a specific teacher because only one English teacher will be available to work with the target language teacher.
- If for some reason you *do not* receive notification by April 28, 2018 call the curriculum department (801) 476-7870.

Weber School District (WSD) Dual Immersion (DI) Guidelines

Applications/Lottery

- Applications will be due on a specified date near the end of March prior to the student's first grade year
- Notification process for the applications could be but not limited to; school web site, newsletters, marques and notes sent home with Kindergarten students.
- A school level meeting for parents will be held prior to application due date
- Applications for school employee's children will follow WSD boundary rules and be subject to lottery weighting
- No applications for the lottery will be accepted after the deadline
- The lottery is used for initial first grade application (see below, Later Grades Acceptance for all other grade levels)

Weightings: 1 point each

- Lives within WSD boundaries
- Lives within school boundary
- Attended DI school during Kindergarten year
- Sibling in program
- The target language is spoken in the home

Wait list from Lottery:

- When lottery is completed classes will be loaded based on highest to lowest point value
- When classes are complete, the remaining applications will be applied to a waiting list.
- All applications with equal weightings will be put in a drawing for ranking (luck of the draw)
- This waiting list will stay in effect until the end of the first semester (middle of January) of the 1st grade year after that date students will be too far behind their peers to enter the program.

Acceptance after First Grade First Semester:

Acceptance into the program after the first semester of first grade is only allowed if students move into the area and have attended a dual immersion school with the same target language.

These students moving into the area are considered for acceptance under the following conditions:

- Regardless of class size, highest priority will be given to students who are moving into the DI boundary school from a DI program. These students must have comparable language proficiency to the WSD students.
- Families moving into the area but out of the DI school boundaries will be given consideration if the student has been in a DI program. These families will be subject to boundary rules therefore class size will be a factor. These students must have comparable language proficiency to WSD students
- All other considerations will be addressed on an individual basis at the school level

Keep these pages for your own reference.