

COURT REPORT

COMPULSORY EDUCATION / MAY INCLUDE STUDENTS UP TO AGE 14

Student: _____

Student's grade in School: _____

Parent: _____

Phone: _____

Email: _____

School: _____

Administrator: _____

Phone: _____

Email: _____

Teacher: _____

Phone: _____

Email: _____

Counselor: _____

Phone: _____

Email: _____

School Advocate: _____

Phone: _____

Email: _____

Cone Coordinator: _____

Phone: _____

Email: _____

- Student *does* have a Guardian ad Litem
- Student *does not* have a Guardian ad Litem

A Juvenile court hearing is scheduled for (date) _____ at (time) _____ in front of Judge _____, 165 20th Street, Ogden, UT. The above parent has been ordered to meet with the school officials to determine a plan to address issues that involve school performance.

Academic proficiency level at this time:

- | <u>Language Arts</u> | <u>Mathematics</u> | <u>Science</u> | <u>Other</u> |
|---|---|---|---|
| <input type="radio"/> Above grade level | <input type="radio"/> Above grade level | <input type="radio"/> Above grade level | <input type="radio"/> Above grade level |
| <input type="radio"/> At grade level | <input type="radio"/> At grade level | <input type="radio"/> At grade level | <input type="radio"/> At grade level |
| <input type="radio"/> Below grade level | <input type="radio"/> Below grade level | <input type="radio"/> Below grade level | <input type="radio"/> Below grade level |

What appear to be the largest impediments to school success at this time?

- Transportation
- Schedule
- Supervision
- School Attitude
- School Anxiety
- Other (Please specify)

What programs or resources are available to assist the student in meeting their educational goals?
Please indicate what you recommend and who the contact is for implementing that resource.

<u>Resources</u>	<u>Contact person</u>
<input type="radio"/> Access to portal	_____
<input type="radio"/> Home/school communication system	_____
<input type="radio"/> Daily tracking with point person	_____
<input type="radio"/> Parent Resource Center	_____
<input type="radio"/> Parenting classes	_____
<input type="radio"/> Boys and Girls Club	_____
<input type="radio"/> After school tutoring	_____
<input type="radio"/> Other _____	_____

PLAN:

After Consulting with the student/parent, what expectations do you encourage the court to mandate?

- ____% attendance
- Review of academic proficiency/attendance ____ times per month. School contact person: _____
- Meeting with District Student Services/Special Education Coordinator: _____
- Attend Parenting classes (this can be scheduled during District Coordinator meeting)
- Other (may include accessing some/all of resources listed above) _____

Do you have any requests of the prosecutor or the court? _____

Who is responsible to track student attendance and success with the plan? _____

You are invited to the court hearing listed above, along with other school officials who have an interest in this matter. You may provide additional information through the prosecutor. Thank you for working with our student.

Person completing this form: _____

Phone: _____

Email: _____